

Featherstone Nursery School

Governor Visits 2018-2019

Date	Governor	Area	Purpose of visit
21 st November 2018	Abi Cartmale	SEND	Review the procedures in place to secure our SEND provision in preparation for the retirement of our DHT to ensure consistency for our children
21 st November 2018	Abi Cartmale	SIP Personal Development; Behaviour and Welfare Section 2	To review our progress with the full implementation of the My Concern software and the transfer to a fully web-based record keeping system.
22 nd November 2018	Marta Woodley	SIP Teaching Learning and Assessment: Section 1	To look at the introduction and development of the EASY PEASY app to encourage parents to undertake simple learning games at home and how this is being monitored.
22 nd November 2018	Marta Woodley	To review our Lottery funded work undertaken by our Artist in Residence Sally Harper	To look at the ongoing work that Sally is doing with our children by a learning walk with HT to look at displays and look at the process via 'photos of activities.
23 rd November 2018	Blessing David	SIP: Teaching Learning and Assessment Section 2	To review the introduction of our Practitioner's Personalised Development format to support the supervision and appraisal cycle.
23 rd November 2018	Blessing David	Peer to Peer Action point: Communication spaces	To undertake an audit of communication spaces and opportunities for paired and group talk with the HT
11 th June 2019	Tom West	Health and Safety responsibility	To review the Risk Assessments and processes in place for these. To ensure that recent changes to BSM provision are effective.
11 th June 2019	Tom West	SIP: Leadership and Management	To discuss all actions towards ensuring the sustainability of the school moving forward.
14 th June 2019	Blessing David	Peer to Peer Review action	To discuss all actions undertaken to ensure that distributed leadership is effective across the school

14 th June 2019	Blessing David	Safeguarding responsibility	Update on the progress of use of the electronic system for recording both safeguarding and family support interventions.
21 st June 2019	Marta Woodley	SIP: Teaching, Learning and Assessment.	Review of the introduction of Tales Toolkit and associated training and implementation.
21 st June 2019	Marta Woodley	SIP: Teaching, Learning and Assessment.	Review the trial of the Early years Toolbox apps for Number; Vocabulary and Self-Regulation and their usefulness in supporting our in-house assessment procedures.
27 th June 2019	Anna Farrelly	Peer to Peer review action point	Learning walk with HT to observe adult/child interactions and consider regarding fairness across gender/more vocal demanding children and those who are quieter/less demanding of adult attention
2 nd July 2019	Abi Cartmale	Peer to Peer review action point SEND responsibility	Learning walk with HT to observe adult/child interactions for those children with SEND/ additional needs. To consider if all staff are using Intensive Interactions training to support their interactions with these children.