

Featherstone Nursery School

What we as governors have achieved in 2018-2019

(Completed at FGB Tuesday 9th July 2019)

Core Functions of the Governing Body	Strategic Objective	What we have Achieved	Impact of governors
	Development of partnership working	<p>Encouraged and developed further partnership working with a range of partners:</p> <ul style="list-style-type: none"> • Birmingham Nursery Schools Trust • Erdington Schools Collaboration • Peer to Peer Group • Local Food Bank • Erdington Consortium • Local M.P. 	<p>Best practice has been shared across settings.</p> <p>Staff have also started to build effective relationships across settings.</p> <p>Challenge given by other settings that has driven improvement of our practice e.g. improvement in our learning environments and SEND work</p> <p>Leaders have a wider understanding of local issues and solutions</p> <p>Transition for children has been supported successfully as we have fully supported the annual transition event hosted at Featherstone even though run now by Spurgeons.</p> <p>Safeguarding of families across settings has been improved by sharing of information</p>
	Further development of governance	<p>Changed our meetings format due to ongoing governor vacancies to 2 FGB meetings per term one with a Learning and Teaching focus and the 2nd with a Finance and Resources focus</p> <p>Invested in governor training</p>	<p>All available governors are fully aware of all areas of the school's work and able to contribute and challenge effectively.</p> <p>Governors have access to high quality training and are also able to network with other governors from</p>

		<p>All governors have visited school at least twice this year outside of meetings and have taken an active role in monitoring aspects of SIP, statutory compliance and progress towards our strategic objectives.</p> <p>Governors analyse questionnaires completed on an annual basis by children and parents to seek their views about the school.</p>	<p>other Boards.</p> <p>Governors have a better understanding of the school, views of parents, improvements that have been made or are needed.</p> <p>Governors know that children are safe at Featherstone Nursery School and are aware of what the parents' value and would like to change about the school.</p>
<p>Holding the headteacher to account for the educational performance of the school and its pupils and the performance management of staff</p>	<p>Children's progress and school readiness</p>	<ol style="list-style-type: none"> 1. Purchased and implemented Tales Toolkit resource to support children's story telling. Introduced to governors via Autumn Term visits. Impact monitored by governors during Summer 2 visit. 2. Taken part in an international trial for the Toolbox assessment apps for Vocabulary; Maths and Self-Regulation. Introduced to governors during Autumn Term visit. Impact monitored by governors during Summer 2 visit. 	<ol style="list-style-type: none"> 1. Staff have undertaken the excellent on-line training and are confident in working with Tales Toolkit. The children have really enjoyed using the format and the language they are using to tell their stories has become more detailed over time. They are used to the story structure and drawing/mark making to accompany the staffs' scribing of their stories. This is a valuable resource and one that will become embedded in our practice. 2. Teacher trained to use the apps and cascaded to staff. Outcome data collated and used for moderation across our own assessments-in line with ours both at baseline and on exit data. Visits by a member of the evaluation team for moderations and an excellent training session for staff on Self-Regulation. Excellent resources provided by the team. Shared with ESC hopefully for joint use of the Self-regulation app next year.

		<ol style="list-style-type: none"> 3. SIA visit and Peer to Peer review actions plan in place Monitored by governors via SIP visits in the Summer Term 4. SEND provision became a focus for improvement in Autumn 2. Support from the SENCo at Castle Vale NS purchased to ensure all necessary paperwork in place. Monitored by SEND governor in Autumn 2 and Summer 2. 5. Use of My Concern for all Safeguarding concerns and record keeping; SEND documentation and chronology; Attendance monitoring and all early support for parents. Monitored by governors Autumn 2 and Summer 2. 	<ol style="list-style-type: none"> 3. Actions implemented quickly and impacted immediately on the quality of the provision. ESC learning walk July 2019 provides good evidence of the impact of the changes made. 4. EHCP's for 3 children achieved. Peer to Peer Review evidenced the impact of the actions taken to secure our SEND provision. All children requiring a Special School place have been placed successfully. 5. My Concern fully implemented so recording is fully electronic. All staff training and support provided to achieve this. My Concern used for safeguarding reports to governors. School is now able to evidence all early support provided to parents in a systematic and robust way.
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<p>Overseeing the financial performance of the school and making sure it's money is well spent.</p>	<p>To keep our nursery economically viable</p>	<p>Governors have taken a very strategic and creative decision in terms of securing the sustainability of the school moving forward. Following the retirement of the DHT in December 2018 support was purchased from another NS while the governors undertook a scoping activity across both of our collaborations to seek interest in a shared leadership proposal. Governors sought advice from School and Governor Support; Employee Relations and HR regarding the process undertaken to ensure that it was rigorous and met all legal requirements.</p> <p>Worked with Erdington M.P. and the Nursery Schools APPG to secure additional funding from DfE for nursery schools across England.</p> <p>HT proactive in working with the Nursery Trust's Business development Manager to secure cost efficiencies across the 27 Nursery Schools.</p> <p>Work by School Bursers and Office Managers across the Erdington Schools Collaboration to ensure Best Value</p> <p>On-going benchmarking our school finances against similar schools</p>	<p>HT and DHT from Osborne Nursery School to work across both schools from September with a shared SENCo across both sites. This enables both schools to be more sustainable moving forward and opens up many more opportunities for sharing and cost effectiveness.</p> <p>Additional funding from DfE has enabled us to keep all the staff we have.</p> <p>Negotiation of SLA's with city providers and outside organisations to ensure Best Value</p> <p>ESC will bring in savings on resources and services and has directly resulted in the arrangement of share a BSM with Osborne Primary School delivering cost savings.</p> <p>Staffing and finance governors have a better understanding of school finances</p>

Ensuring Statutory Compliance		<p>Schools procedures monitored against updated guidance on asbestos. New audit undertaken and asbestos in boiler house removed October 2019.</p> <p>Safeguarding governor completed an annual safeguarding check and governors monitored completion of tasks towards action plan. My Concern fully in place for systematic recording and reporting.</p>	<p>All the recommended procedures for handling asbestos in schools is being followed and school is compliant with statutory requirements.</p> <p>School is compliant with all safeguarding regulations including Keeping Children Safe in Education.</p>
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Signed:

Date: 9/07/2019

Chair of Governors: Blessing David